

## **Literacy Team Meeting**

### **January 17, 2012**

Present: Dr. Martin, Lela Baldwin, Beth Cook, Amy Miller, Mary Clark, Ann Grey Newcomb, Bridgett Craddock, Laurie Pruitt, Frankie Tucker, Vanessa Wrenn

### **District Accreditation**

- District re-accreditation visit from AdvancEd is March 11-14. The Standards Assessment Review must be completed prior to this visit. Committee assignments were made for each of the seven standards .

### **District Improvement Plan 2012-2015**

- The template was shared. The A Team+ will work with the plan
- The funding source has been identified and added

### **Fitness Testing Guidelines**

- House Bill 1757 requires development and implementation of evidence-based fitness testing for students in grade K through 8. Implementation of the guidelines is to begin this year (2011-2012)
- Curriculum coaches should touch base with their schools at the monthly principal meetings to make sure that fitness testing is occurring.

### **Retention Letters**

- The district K-5 Retention Letter has been modified and placed on the administrative Wiki. Copies of the letter have been sent to each school. Principals are requesting additional letters.
- Guidelines for Retention Letters were discussed.

### **Federal Audit**

- Title 3 – ELL support and Federal Fiscal - Title 1, 2, 3, Nutrition, RttT, CTE funding). The unofficial reports were vague but complimentary. The official reports should be made in about a month.

### **Math**

- Lela reported that NCDPI has updated the unpacking documents on their WIKI.
- Ann Grey reported that some elementary schools are moving to a “workshop” approach in their math classes. Math workshop was defined as “whole group instruction followed by small group instruction.”

- Lela explained that NCDPI will provide a statewide assessment for math grades K-2. This assessment should be ready July 1, 2012. This school year is a buffer year for these assessments.
- “Algebra” will be offered to 7<sup>th</sup> and 8<sup>th</sup> graders district wide beginning 2012-2013 with the implementation of the CCSS Math. The district will use EVAAS data to determine student placement in the “Algebra” classes both at the middle school and high school level.
- Dr. Martin reported that Granville County is supporting the Triangle High Five in their creation of a math committee to address the naming problems associated with the high school math courses and the implementations of the Common Core State Standards.

### **RttT Professional Development Day 3 – Feb. 24**

- Revised Bloom’s Taxonomy module to be presented
- Dr. Martín and Vanessa are investigating the possibility of system wide training for Discovery Education. This would be an appropriate follow-up to the ITES training on October 28.
- Other resources that may be investigated include SMART Exchange, ThinkFinity, SAS Curriculum Pathways
- K-5 teachers have requested revisiting the CCSS-Math .

### **End of Course Testing**

- The High Schools are involved in End of Course testing. South Granville High School is testing 100% online. The Webb campus tested the Biology EOC online.
- The online testing has been successful. The network has been good with the anticipation of being even better with the spring testing.
- The district is planning for strong scores in all areas.

### **Technology**

- Work is still in progress to make all campuses wireless.
- There is a plan to allow personal devices to be used by students and still protect our network. This should be in place by August 2012.
- ClassScape issues should be resolved and it should be running smoothly.

### **Reading**

- Reading 3-D- There is a question about the difficulty of the benchmark books. Some of the books are at a more difficult level than others that are being used.
- Many Report card evaluations are based on Reading 3-D in spite of the message to principals to use K-2 assessments in addition to 3-D.

- There is a need to change what we use to assess as well as why we use it to assess.
- Elementary trainings will be complete in February. All K-5 teachers will have been introduced to Balanced Literacy and its main components.
- There is a concern that assessment pulls away from instruction. All students are being progress monitored.
- Teachers absolutely may not lower the bar for student achievement.
- Schools have developed a Literacy Team consisting of the principal, the curriculum coach, and teachers. The school teams are working on the Affirmation Document. At this time, 7 of those documents have been turned in.

### **Summer Trainings**

- There was discussion about using RttT money for stipends for summer trainings.

The Curriculum Team will meet February 8-10 at the ASCD Annual Conference. The next Literacy Team meeting will be on February 14 at Mary Potter Middle School.